TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE

FISCAL MEMORANDUM



HB 209 – SB 1472

March 24, 2010

SUMMARY OF AMENDMENT (014987): Deletes all language after the enacting clause of the original bill. Requires the Department of Education (DOE), the University of Tennessee (UT), and the Tennessee Board of Regents (TBR) to study the Hanyu Shuiping Kaoshi (HSK) proficiency tests in conjunction with the University of Memphis (UOM) and Middle Tennessee State University (MTSU). The study shall be performed for the purpose of establishing a pilot program modeled on the development of the HSK testing to be implemented at their respective levels of education.

FISCAL IMPACT OF ORIGINAL BILL:

Increase State Expenditures - \$3,000,000/One-Time \$2,000,000/Recurring

Increase Local Expenditures - \$200,000/One-Time* \$100,000/Recurring*

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Increase State Expenditures – Not Significant

Assumptions applied to amendment:

• According to TBR, this study is on-going at UOM and the Confucius Institute at MTSU and money is included in these agencies budgets to perform this study.

^{*}Article II, Section 24 of the Tennessee Constitution provides that: no law of general application shall impose increased expenditure requirements on cities or counties unless the General Assembly shall provide that the state share in the cost.

Any increase in state expenditures to perform these studies can be accommodated within
existing resources without an increased appropriation or reduced reversion. Any
increase in state expenditures to DOE, the UT, and TBR is estimated to be not
significant.

CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

James W. White, Executive Director

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